

# Environmental Education Awards

## Individual Criteria

Category	Criteria	Supporting information required
Eco Leader	This person has shown real determination in driving forward the Eco program in their school. They have inspired others to take part in initiatives and have high aspirations for what the school can achieve. Their enthusiasm is reflected in the pupils.	Photographs of events or projects, school newsletters, articles in the paper, photos of display work in school, pupil work, articles on school website and any other appropriate evidence.
Green Supporter	Developing an Eco School is about involving the whole community. This award is for a Governor/ Parent/ member of support staff who have played an active role in the Eco Schools program. They have played an invaluable role either in general through the whole program or making a significant contribution to one project in particular.	Photographs, pupil work, photos of displays, minutes from Eco Committee meetings/ governors meetings, any other relevant evidence.
Green Aspiration	A key part of developing an Eco Schools/ Sustainable Schools program is pupil involvement. Pupils should be an active part of the process and participate in the decision making. The Green Aspirations Award is for an Eco Committee or group who have big ideas for their school and are working hard to achieve them. They will be challenging staff to develop ideas and improve the sustainability of their school	Photographs, photos of displays, minutes from Eco committee meetings, newsletter articles, pupils work, articles on school website any other relevant evidence.
Global Perspectives	We are looking for imaginative projects in the school to introduce the Global dimension into school life and embed it in learning. This needs to be more than fundraising for an overseas charity.	Evidence that this project has been incorporated into planning, copies of pupils work, photos of activities where appropriate and articles on school website.
Sustainable Travel	This category awards the school with the most innovative awareness raising initiatives. Schools should demonstrate Best Practice and how they have kept their School Travel Plan live.	Photographs of activities, evidence of what you have been doing, newsletters, articles on school website and any other relevant evidence.

Criteria

Biodiversity	<p>This award is for schools that have been looking to increase the biodiversity in their grounds. The judges will be looking at a range of criteria:</p> <ul style="list-style-type: none"> <li>•the range of wildlife habitats created,</li> <li>•the scale of the project,</li> <li>•the creative use of the space,</li> <li>•how the space is maintained (for example are the children and wider school community involved?),</li> <li>•how often and for what the space is used,</li> <li>•and how the wildlife features flow throughout the school's outside space and link to surrounding natural habitats, so creating wherever possible green corridors for wildlife to move through.</li> </ul>	<p>Pictures of habitats (e.g. pond, log pile, hedge etc) and species in the habitats (frog, birds, mini beasts etc), and photos of the children and wider school community creating, maintaining, enjoying, using and valuing the space.</p>
Natural Resources	<p>This award is for schools that have made a significant effort to reduce their energy consumption. We are looking for schools that have involved the pupils in the effort and come up with some innovative ideas. (This award is not necessarily for the school who has made the biggest reduction but for the school who has shown real commitment and pupil involvement.)</p>	<p>Information about the project, evidence of pupil involvement, photos of any events, photos of any classroom or corridor displays.</p>
Small Spaces Gardening	<p>Specifically for schools who don't have lot of space in their grounds but who are still gardening in pots, containers, windowsills to give their pupils a range of experiences.</p>	<p>Photos of pupils participating in gardening activities, short pieces of writing from pupils about why they like gardening, articles on school website and any other relevant evidence.</p>
Gardening in the Classroom	<p>Aimed at schools whose pupils are not just gardening after school clubs but who are incorporating gardening, composting etc into the curriculum. This links to level 3 of the RHS Campaign for School Gardening Benchmarking scheme.</p>	<p>Evidence of gardening being used in curriculum work. Photographs of pupils participating in activities, evidence of pupils work, articles on school website and display work.</p>